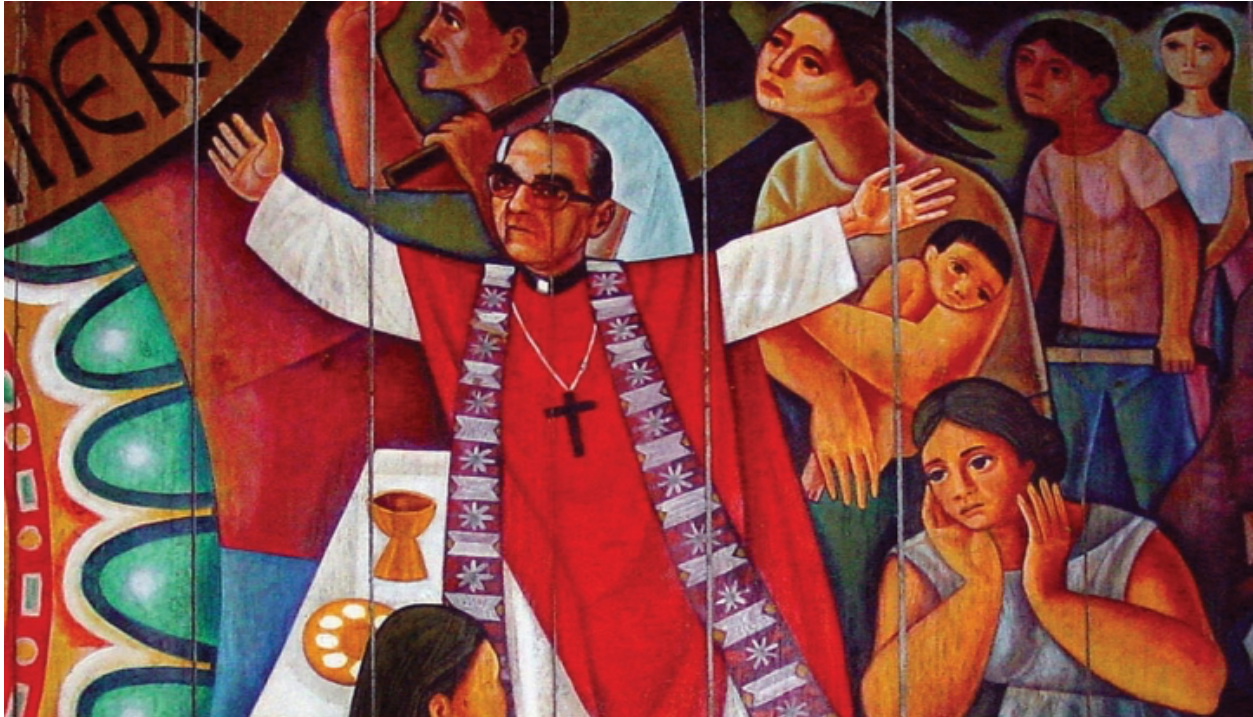


*Santa Clara University Graduate Program in Pastoral Ministries
Winter 2025*

***Archbishop Romero and the Martyrs of
El Salvador
PMIN 223***



SCHEDULE OF MEETINGS

Wednesdays 6:00-9:00 pm

Click this link for all online meetings:

<https://scu.zoom.us/j/4757798992?pwd=VVFKL20zTkRLak5RenNKMEw1RnJKdz09>

| <u>CLASS NUM.</u> | <u>WEDNESDAYS</u> | <u>WRITTEN ASSIGN MENTS</u> |
|------------------------------|--------------------------------|--|
| #1 | January 8 6:00-9:00 pm (3) | Come prepared to discuss the readings for Jan. 8 |
| #2 | January 15 6:00-9:00 pm (3) | Short Summary Assignment #1 (1-18-25) |
| #3 | January 22 6:00-9:00 pm (3) | Additional Info Provided on Final Project Paper |
| #4 | January 29 6:00-9:00 pm (3) | Short Summary Assignment #2 (2-1-25) |

| | | | |
|-------|-------------|------------------|--|
| #5 | February 5 | 6:00-9:00 pm (3) | Short Proposal for Final Project Paper |
| #6 | February 12 | 6:00-9:00 pm (3) | Short Paper #1 (2-15-25) |
| #7 | February 19 | 6:00-9:00 pm (3) | |
| #8 | February 26 | 6:00-9:00 pm (3) | Short Paper #2 (2-29-25) |
| #9 | March 6 | 6:00-9:00 pm (3) | |
| #10 | March 12 | 6:00-9:00 pm (3) | Oral Presentation Final Project Paper |
| Final | MARCH 19 | | Final Project Paper (3-19-25) |

<https://scu.zoom.us/j/4757798992?pwd=VVFKL20zTkRLak5RenNKMEw1RnJKdz09>

Instructor: Robert Lassalle-Klein

Email: ralassalleklein@scu.edu

Telephone: 510-206-4904

Office hours: 11 a.m.-noon
every Wed via Zoom (use link above), or by appt

COURSE DESCRIPTION

In this course we explore the *lives* of Saint Archbishop Oscar Romero, the Central American Jesuits, and the other martyrs of El Salvador. We examine their way of living, which came to share the quality of their mentor, Jesus of Nazareth, *how it caused them to die like him*, and why millions of people now view them as living signs of his resurrection.

The course begins by exploring the “preferential option for the poor” of the Salvadoran church following Vatican II. We examine the conversion of Archbishop Romero from fearful guardian of orthodoxy to beloved pastor of his suffering people. We discover how the efforts by the University of Central America “to do in our university way what Archbishop Oscar Romero did in his pastoral way” brought them closer to El Salvador’s crucified people and led to their assassination by U.S. trained troops on Nov. 16, 1989.

In part two we see how Ellacuría’s encounter with God in suffering people of El Salvador led him to reinterpret the *Spiritual Exercises* of St. Ignatius; the philosophy of science of Xavier Zubiri; the fundamental theology of Karl Rahner; and, most importantly, the faith and spirituality of Archbishop Oscar Romero. We examine their shared conviction that the mission of the Christian university and their vocations as human beings, Christians, and Jesuits was to help take the crucified people of El Salvador down from the cross. In part three we explore the Latin American liberation (and decolonial) theology developed by Jon Sobrino and Ellacuría, unified by its shared conviction that (1) the historical reality of Jesus is the real sign of the Word made flesh; and (2) the life, death, and resurrection of Jesus of Nazareth is continued today (*analogously*) among the crucified victims of poverty, inequality, structural injustice, and violence around the globe.

The course concludes with a glimpse of the God of Romero and UCA martyrs. We explore how Sobrino’s Christology, Ellacuría’s fundamental theology, and Romero’s final reflections open a window on the joy and hope of their encounter with the Mystery of God dwelling in and revealed by the hopes and dreams of the suffering people of El Salvador.

GPPM LEARNING GOALS:

Goal 1: Theological Foundation

Knowledge of the bible and migration as a foundation for ministry and theological reflection to enrich ministerial practices across varying contexts.

Goal 2: Pastoral Proficiency

Familiarity with Catholic social teaching on migration and its various pastoral applications which include discernment, compassion, and ministries of accompaniment

Goal 3: Servant Leadership

A commitment to identify and understand systemic and personal injustices suffered by migrants. Exposure to the skills needed to work individually and in collaboration with other in accompanying migrants and promoting positive social change both within and outside the Church.

Goal 4: Diversity Fluency

Awareness of and critical engagement with how one's own culture influences their views, attitudes, and actions in regards to migration and how that is expressed in their ministry. Exposure to ministerial models engaging migrants and/or migration that build the community of Christ through sensitive and respectful interactions with all cultures and traditions, especially with individuals who vary by race, ethnicity, gender, sexual orientation, and dynamics of wealth, poverty, and power.

COURSE OBJECTIVES: AT THE CONCLUSION OF THE COURSE, STUDENTS WILL BE ABLE TO:

1. Describe a) how Archbishop Romero, the Central American Jesuits, and other martyrs supported the efforts of Salvadoran civil society to end military rule, improve human rights, and to defend itself against state-sponsored violence from 1960-1990, and b) how that support led to their martyrdom.
2. Explain how "a" and "b" above were expressions of a deeply held religious commitment to "God's preferential option for the poor" formulated by church leadership at Vatican II (1962-1965) and by the Latin American bishops at Medellín, Colombia (1968).
3. Analyze how the actions of Archbishop Romero and the martyrs were shaped by a) the idea of St. Ignatius that disciples are called to be God's hands in transforming the world, b) the philosophical idea of Xavier Zubiri that human intelligence forces us to take a stand on historical reality, c) the love of Archbishop Oscar Romero for the rejected, and d) Karl Rahner's notion that historical reality is transformed by God's self-offer (grace).
4. Critically interpret what Ignacio Ellacuría means by "the crucified people," and why Jon Sobrino says that they are the historical continuation of Jesus today,
5. Synthesize which of these ideas you accept or reject, and apply them by describing the commitments or values that you expect to shape your life in the years ahead.

REQUIRED TEXTS

(NB: Students must buy only one book. Everything else provided by instructor)

Lassalle-Klein, Robert. *Blood and Ink: Ignacio Ellacuría, Jon Sobrino, and the Jesuit Martyrs of the University of Central America*. Maryknoll, N.Y.: Orbis Books, 2014. ISBN 978-1-62698-063-1 (pbk)

READER (PROVIDED BY INSTRUCTOR):

Costa, Paula Ascorra and Lolas, Ricard Espinoza. "Body and Soul in Zubiri: A Philosophical-Theological Approach." *Pensamiento*, vol 67, num 254 (2011): 1061-1075.

Ashley, J. Matthew. "A Contemplative under the Standard of Christ: Ignacio Ellacuría's Interpretation of Ignatius of Loyola's *Spiritual Exercises*." *Spiritus: A Journal of Christian Spirituality* vol. 10 (fall 2010): 192-204.

Ellacuría, Ignacio. "The Crucified People: An Essay in Historical Soteriology (1978)." In Lee, Michael E., ed. & trans. *Ignacio Ellacuría: Essays on History, Liberation, and Salvation*. Orbis Books, 2013, 195-226.

_____, "The Historicity of Christian Salvation." In Lee, 2013, 137-168.

_____. "Ignacio Ellacuría Commencement Address." Ignatian Center for Jesuit Education. June 1982. <https://www.scu.edu/ic/programs/ignatian-worldview/ellacuria/>

Lassalle-Klein, Robert. "Archbishop Oscar Romero and the Crucified People: A Bridge to Pope Francis" In Kelly, Thomas and Pennington, Robert, eds.: *Bridge Building: Ethics and Ecclesiology, A Practical Theological Approach*. Herder & Herder/Crossroad Publishing. July 2020, 178-195.

Nicholson, Daniel and Dupre, John. "Developmental Systems Theory as a Process Theory." In Griffiths, Pul; Stotz, Karola. *Everything Flows: Towards Processual Philosophy of Biology*. Oxford Scholarship Online (July 2018): 1-14.

Pineda, Sr. Ana Maria. "4 lessons from Rutilio Grande, priest, prophet and martyr." January 14, 2022. America Magazine, February 2022, 5 pages.
<https://www.americamagazine.org/faith/2022/01/14/rutilio-grande-beatification-salvador-pineda-242194>

Sobrino, Jon. "The Crucified People and the Civilization of Poverty." *No Salvation Outside the Poor*. Maryknoll, NY: Orbis Books, 2018, pp. 1-18.

_____. "Extra Pauperes Nulla Salus." In *No Salvation Outside the Poor*, 35-76.

_____. "Karl Rahner and Liberation Theology." *The Way*, 43/4 (October 2004): 53-66.

_____. "Some Personal Recollections." In Jon Sobrino, *Archbishop Romero: Memories and Reflections*. Maryknoll, NY: Orbis Books, pp. 1-58.

Lectures:

Lassalle-Klein, Robert. "Archbishop Romero, Ignatius Loyola, and the Spiritual Exercises of St. Ignatius"

_____. "Body and Soul in Zubiri-A Philosophical-Theological Approach"

_____. "Contemplation in Action: Archbishop Oscar Romero and Ignatius Loyola."

_____. "Ellacuría's, *The Crucified People: An Essay in Historical Soteriology*"

_____. Interview by Christopher Kerr. "[Blood & Ink: The Jesuit Martyrs & Prophetic Work for Justice](http://ignatiansolidarity.net/blog/2014/07/22/jesuit-martyrs-blood-and-ink/)," Ignatian Solidarity Network website, accessed Sept. 19, 2014

_____. "Rediscovering the UCA Martyrs: Who Were They? Why Were They Killed? What Is Their Legacy: What Is Their Challenge to Us Today??"

_____. Special Lecture-"Oscar Romero as Model for the Papacy of Pope Francis."

_____. "Summary Lecture on Zubiri's Solution to Greek Dualism"

_____. "Part I: Awakening to God in the Historical Reality of El Salvador-Chapter 1: Grasping the Historical Reality of El Salvador (1965-1969): From Development to the Option for the Poor."

_____. "Part I: Awakening to God in the Historical Reality of El Salvador-Chapter 2: Taking Responsibility for the Historical Reality of El Salvador (1969-1979): From the Option for the Poor to the UCA Coup."

_____. "Part I: Awakening to God in the Historical Reality of El Salvador-Chapter 3: Transforming the Historical Reality of El Salvador (1979-1989): From the Agency of the Elite to the Heart of the People."

_____. "Part II: Doing Theology with the Crucified People and Those Who Love Them: Ignacio Ellacuría's Fundamental Theology-Chapter 4: The Spiritual Exercises of St. Ignatius: Latin America's Retreat Master, Miguel Elizondo, S.J."

_____. "Part II: Doing Theology with the Crucified People and Those Who Love Them: Ignacio Ellacuría's Fundamental Theology-Chapter 5: Ellacuría's Philosophy of Historical Reality: Xavier Zubiri's Sentient Intelligence and Neuroscience."

_____. "Part II: Doing Theology with the Crucified People and Those Who Love Them: Ignacio Ellacuría's Fundamental Theology-Chapter 6: *Gloria Dei, Vivens Pauper*: Archbishop Oscar Romero."

_____. "Part II: Doing Theology with the Crucified People and Those Who Love Them: Ignacio Ellacuría's Fundamental Theology-Chapter 7: *Mysterium Salutis*: Karl Rahner."

. “Part III: Bearing the Spirit to a Suffering World: The Contextual Christology of Jon Sobrino and Ignacio Ellacuría-Chapter 8: *Mysterium Liberationis*: The Christian Historical Realism of Ignacio Ellacuría.”

. “Part III: Bearing the Spirit to a Suffering World: The Contextual Christology of Jon Sobrino and Ignacio Ellacuría-Chapter 9: *Analogatum Princeps* of the Historical Reality of Jesus: The crucified People of El Salvador.”

. “Conclusion: Living Signs of the Resurrection: The Trintarian Spirituality of the UCA Martyrs.”

Video, Slideshow, and Online Resources

“Archbishop Oscar Romero. Saint! "A voice for the voiceless." 1 min 14 sec. Live video.
<https://www.youtube.com/watch?v=4TfimQaixvo>

“Blood of the Martyrs.” Erik Lohr, Director/Writer. Loyola Productions, Nov. 14, 2017
Documentary, 44 min. Open free account in
Vudu (<https://www.vudu.com/content/AccountSetup.html?url=https%3A%2F%2Fwww.vudu.com%2F>) or Amazon, and view the free video “Blood of the Martyrs.”

America Magazine. Inside the Vatican. “Deep Dive, the beatification of Rutilio Grande, El Salvador.” 41 min. Interviews about Fr. Grande and his work. Accessed online 10-27-22:
<https://megaphone.link/AMMD1917444405>

America Magazine, “Who was Rutilio Grande, priest and martyr? Behind the Story.” 46 min.
Interviews with people who knew Fr. Grande. Accessed online 10-27-22:
<https://www.americamagazine.org/faith/2022/01/14/rutilio-grande-beatification-salvador-pineda-242194>

Berger, Ph.D., Dina. “The Ellacuría Tapes Introductory Video.” Loyola University Chicago.
<https://www.youtube.com/watch?v=Gx3pQPS-Kkw>

Birnbaum, Mark. “Faithful Revolution: Vatican II, vol. 1.” Thomas More, RCL (Resources for Christian Living) Benzinger, 1997, 1998.
<https://gloria.tv/post/iZ3LxZBeM3FDdBHuhqRkkm8jj>

Burke, Kevin; Lassalle-Klein, Robert; Parker, Lynette; Pineda, Sr. Ana Maria. “Leadership Born of Struggle and Hope: Rutilio Grande, Ignacio Ellacuria, Jon Sobrino, and Us.” Ignatian Center for Jesuit Education. Nov. 16, 2014. Viewed online 11-10-22:
<https://www.youtube.com/watch?v=E51Z-VMrRq8>

CAFOD (Catholic Agency for Overseas Development), “Oscar Romero: A life for God and the poor.” CAFOD, May 7, 2015. Viewed online 11-10-2022:
<https://youtu.be/IPMJ9UgkBgQ>

Carrigan, Ana, and Weber, Juliet, directors “Monseñor: the Last Journey of Oscar Romero.” Kellogg Institute for International Studies. University of Notre Dame. 2011
<https://www.kanopy.com/en/santaclarau/watch/video/137599>

Clayton, Eric A. “The Legacy of the Jesuit Martyrs of El Salvador.” Society of Jesus. YouTube. Viewed online 1-9-23: https://youtu.be/abMM_RQ7Rmc.

- Colorado, Fabio. "Interview with Fr. Chema Tojera, S.J." Private Collection, Fabio Colorado. <https://youtu.be/pJQNLx5Z3Wk?si=EF-MgkWxgiEmunb>
- Doherty, Beth. "A Short Interview with P. Jon Sobrino." Beth Doherty @alegriaparaguay28. YouTube. Viewed online 1-9-23: <https://youtu.be/qg2FVrmZVNw>.
- Ellacuria, Ignacio. "Ignacio Ellacuría Commencement Address," Ignatian Center for Jesuit Education. June 1982. <https://www.scu.edu/ic/programs/ignatian-worldview/ellacuria/>
- Guerrero-Bosagna, Carlos. "What is Epigenetics?" TedEd. Viewed online 1-9-23: https://youtu.be/_aAhcNjmvhc
- Ignatian Solidarity Network. "Jesuit Martyrs of El Salvador-Learn More" (Interviews, books, biographies, photos, etc.) <http://ignatiansolidarity.net/martyrs25/learn-more/>
- Ignatian Solidarity Network. "Twenty-five Years Later: Honoring Their Witness, The Jesuit Martyrs of El Salvador," Ignatian Solidarity Network website. Accessed Sept. 19, 2014 <http://ignatiansolidarity.net/martyrs25/>
- Lassalle-Klein, Robert. "Blood & Ink: The Jesuit Martyrs & Prophetic Work for Justice," Interview by Christopher Kerr. Ignatian Solidarity Network website, accessed Sept. 19, 2014 <http://ignatiansolidarity.net/blog/2014/07/22/jesuit-martyrs-blood-and-ink/>
- _____. "Memory and Hope: Legacy of the UCA Martyrs-Jesuit University for a Crucified People." With Sobrino, Jon; Gonzalez-Andrieu, Cecilia; Hartnett, S.J., Dan. Loyola Chicago, Nov. 21, 2014. <https://www.youtube.com/watch?v=7FxK1pfdH6I>
- _____. "Jon Sobrino: The Crucified People of El Salvador and the Historical Reality of Jesus." Leadership Born of Struggle and Hope: Rutilio Grande, Ignacio Ellacuria, Jon Sobrino, and Us Kevin Burke, S.J., Bob Lassalle-Klein, Lynette Parker, Ana Maria Pineda, R.S.M. *Ignatian Center for Jesuit Education*, Nov. 5, 2014. (33:09-47:25) <https://youtu.be/E51Z-VMrRq8>
- _____. "Jon Sobrino: Teacher, Mentor, Friend," Universidad Centroamericano José Simeón Cañas, San Salvador, Dec. 4, 2018. <https://www.facebook.com/CRISPAZEISalvador/videos/reconocimiento-crispaz-a-la-paz-2018the-crispaz-peace-award-2018/328419661314223/>
- Mamud, Simantha; Hold, Jen. "London City Girl Explains 'Theory of Relativity'", Narrative by LondonCityGirl, LTD. Viewed 10-19-22: <https://youtu.be/ttZCKAMpcAo>
- Pineda, Sr. Ana Maria. "4 lessons from Rutilio Grande, priest, prophet and martyr." January 14, 2022. America Magazine, February 2022, 5 pages. Accessed online 10-27-22: <https://www.americamagazine.org/faith/2022/01/14/rutilio-grande-beatification-salvador-pineda-242194>
- Rhodes, Heidi Andrea Restrepo. "Fr. Ignacio Ellacuría." YouTube. heidi andrea restrepo Rhodes @adelaidarhodes. June 7, 2014. Viewed online 1-9-23: https://youtu.be/6u0sTOD_3Ek.
- Sobrino, Jon. "A Civilization to Humanize a World that is Gravely Ill," Graduation Speech, Jesuit School of Theology-Santa Clara, May 24, 2014. Speech is at 41:36 to 1:22:45 at http://www.youtube.com/watch?v=jkr_hwQ5cx0&list=UUDPgkO63y5NprijtM2tOa9dw.

- Sobrino, Jon. Interview by Marie Dennis. "Exclusive Pax Christi Interview with Jon Sobrino, S.J." Pax Christi USA. Dec. 1, 2008. <http://www.youtube.com/watch?v=6-g8hx1yt0k>
- Sobrino, Jon; Gonzalez-Andrieu, Cecilia; Hartnett, S.J., Dan; Lassalle-Klein, Robert. "Memory and Hope: Legacy of the UCA Martyrs-Jesuit University for a Crucified People." Loyola Chicago, Nov. 21, 2014. Viewed 10-15-22: <https://www.youtube.com/watch?v=7FxK1pfdH6I>
- Stone, Bernard; Carrigan, Ana. "Roses in December." Documentary: Tells the story of lay missionary Jean Donovan and three American nuns were brutally murdered by members of El Salvador's security force, December 2, 1980. WARNING: graphic pictures and descriptions. Viewed online at Romero Trust: <http://www.romerotrusted.org.uk/videos>
- "Romero." Raul Julia. Vision Video. Aug. 19, 2013. 1hr, 45 min. Movie about the life of Archbishop Oscar Romero. Viewed online 11-10-2022: <https://www.youtube.com/watch?v=zEAUxgkb7Ac>
- Vargas, Rep., Juan; McGovern, Rep. James; Nuñez, Abel; Forché, Carolyn; Hollenbach, S.J., David; Collins, S.J., David. "The Life and Beatification of Rev. Rutilio Grande, S.J." Georgetown Americas Institute. Jan. 21, 2022. <https://americas.georgetown.edu/events/the-life-and-beatification-of-rev-rutilio-grande-s-j>
- XMAS Flash Mob @ the Museum of Fine Arts, Boston. "Chains He Shall Break: Justice in the Music of the Christmas Narrative." Loft Sessions Music. Dec. 18, 2013. <https://www.youtube.com/watch?v=fGJAm1iM1Vc&t=184s>

Resources for Further Reading/Viewing

- Ashley, J. Matthew. *Renewing Theology: Ignatian Spirituality and Karl Rahner, Ignacio Ellacuría, and Pope Francis*. University of Notre Dame, 2022.
- Beirne, S.J., Charles. *Jesuit Education and Social Change in El Salvador*. New York: Garland Publishing, 1996.
- Brackley, S.J., Dean. *The Call to Discernment in Troubled Times: New Perspectives on the Transformative Wisdom of Ignatius of Loyola*. Crossroad, 2004.
- _____ and Sobrino, Jon. *Divine Revolution: Salvation and Liberation in Catholic Thought*. Maryknoll, N.Y.: Orbis Books, 1996.
- Brockman, James R. *Romero: A Life*. Maryknoll, NY: Orbis Books, 1989.
- Burke, S.J., Kevin. *The Ground beneath the Cross: The Theology of Ignacio Ellacuría*. Washington, DC: Georgetown University Press, 2000
- Burke, Kevin and Lassalle-Klein, Robert, eds., *Love That Produces Hope: The Thought of Ignacio Ellacuría*. Collegeville, MN: Liturgical Press, 2006.
- Cardenal, S.J., Rodolfo. Sobrino, Jon (foreward). *The Life, Passion, and Death of the Jesuit Rutilio Grande*. Institute of Jesuit Sources, Boston College, July 1, 2020.

- Carrigan, Ana. *Salvador Witness: The Life and Calling of Jean Donovan*. Maryknoll, N.Y.: Orbis Books, 2005.
- Doggett, Martha. *Death Foretold: The Jesuit Murders in El Salvador*. Washington, DC: Georgetown University Press, Lawyers Committee for Human Rights, 1993.
- Ellacuría, Ignacio. *Freedom Made Flesh*. Maryknoll, NY: Orbis Books, 1976.
- _____, and Sobrino, Jon. *Mysterium Liberationis: Fundamental Concepts of Liberation Theology*. Maryknoll, N.Y.: Orbis Books, 1993, 1996, 2004
- Falla, S.J., Ricardo. *The Story of a Great Love*. Washington: EPICA, 1998.
- Ford, Ita; and Evans, Jeanne (ed.). *"Here I Am, Lord": The Letters and Writings of Ita Ford*. Maryknoll, N.Y.: Orbis Books, 2005.
- Huego, Stephanie M. "The Murdered Churchwomen in El Salvador." *Origins: Current Events in Historical Perspective*. December, 2020. The Goldberg Center, Stanton Foundation, The Ohio State University. Website with articles and video on Maura Clarke, Ita Ford, Dorothy Kazel, and Jean Donovan. Accessed online 11-1-22: https://origins.osu.edu/milestones/murdered-churchwomen-el-salvador?language_content_entity=en
- "Karen Kilby on Karl Rahner." Timeline Theological Videos. YouTube, August 6, 2009. Viewed online 1-9-23: <https://youtu.be/n1bKWzPY0Yg>.
- Lassalle-Klein, Robert. "Ignacio Ellacuría's Rahnerian Fundamental Theology for a Global Church," *Philosophy and Theology* 25, no. 2 (2013): 275-99
- _____. "Jesus of Galilee and the Crucified People: Contextual Christology of Jon Sobrino and Ignacio Ellacuría," in Robert Lassalle-Klein with Virgilio Elizondo and Gustavo Gutiérrez, eds., special issue, "The Galilean Jesus," *Theological Studies* 70, no. 2 (Spring 2009)
- _____, ed. *Jon Sobrino: Spiritual Writings*. Maryknoll, N.Y.: Orbis, forthcoming.
- _____. "Marina's Gospel and the Historical Reality of Jesus," in Robert Lassalle-Klein, ed. *Jesus of Galilee: Contextual Christology for the 21st Century*. Maryknoll, NY: Orbis Books, 2011, 99-118.
- _____. "Rethinking Rahner on Grace and Symbol: New Proposals from the Americas," in Paul Cowley, ed., *Rahner Beyond Rahner: A Great Theologian Encounters the Pacific Rim* (Lanham, MD: Rowman & Littlefield, 2005), 87-99;
- Lee, Michael E. *Bearing the Weight of Salvation: The Soteriology of Ignacio Ellacuría* (New York: Crossroad, 2009).
- _____. *Ignacio Ellacuría: Essays on History, Liberation, and Salvation*. Maryknoll, NY: Orbis Books, 2013.
- _____. *Revolutionary Saint: The Theological Legacy of Oscar Romero*. Maryknoll, NY: Orbis Books, 2018.
- Kelly, Thomas M. *When the Gospel Grows Feet: An Ecclesiology in Context*. Collegeville, Liturgical Press, Michael Glazier, 2013.

- Maier, Martin. "Archbishop Oscar Romero and Liberation Theology." University of Central America, August 2017. Accessed online 10-10-22:
<http://www.romerotrue.org.uk/sites/default/files/MartinMaier1500words.pdf>
- Montgomery, Tommie Sue. *Revolution in El Salvador: From Civil Strife to Civil Peace*. 2 ed. Boulder, Col.: Westview Press, 1995.
- Peterson, Anna L. *Martyrdom and the Politics of Religion: Progressive Catholicism in El Salvador's Civil War*. State University of New York Press, 1997.
- Pineda, Ana Maria. *Romero & Grande: Companions on the Journey*. Lectio Publishing LLC, 2016.
- _____. *Rutilio Grande: Memory and Legacy of a Jesuit Martyr*. Lectio Publishing LLC, 2022.
- Romero, Oscar A. *Archbishop Oscar Romero: A Shepherd's Diary*. Trans. Irene B. Hodgson. Cincinnati/Montreal; Our Sunday Visitor/Novalis, 1993.
- _____. *A Prophetic Bishop Speaks to his People (Vols. 1-4): Complete Homilies of Oscar Romero (Martyria)*. Convivium Press, 2015, 2016.
- _____. *The Voice of the Voiceless: The Four Pastoral Letters and Other Statements*. Introductions, commentaries and selection of texts by R. Cardenal, I. Martín-Baró and J. Sobrino. Orbis, 1985.
- Sobrino, Jon. *Christ the Liberator: A View from the Victims*. Maryknoll, NY: Orbis Books, 2001.
- _____. *Jesus the Liberator: A Historical-Theological View*. NY: Orbis Books, trans. 1994.
- _____. "Extra Pauperes Nulla Salus," *No Salvation Outside the Poor*, 35-76
- _____. "Helping Jesus' Legacy to Bear Fruit in the Churches: Ellacuría on Archbishop Romero." *No Salvation Outside the Poor*. Maryknoll, NY: Orbis Books, 2018: 1-18.
- Sobrino, Jon and Ellacuría, Ignacio, et. al., *Companions of Jesus: The Jesuit Martyrs of El Salvador*. New York: Orbis Books, 1990.
- Truth Commission for El Salvador. *From Madness to Hope: The 12-Year War in El Salvador. Report of the Truth Commission for El Salvador*. Reprinted in *The United Nations and El Salvador, 1990-1995*. The United Nations Blue Books Series, Vol. IV. New York: United Nations, 1993.
- Vigil, María López. *Oscar Romero: Memories in Mosaic*. Washington, DC: Ecumenical Program on Central America and the Caribbean, 2000.
- Whitfield, Teresa. *Paying the Price: Ignacio Ellacuría and the Murdered Jesuits of El Salvador*. Philadelphia: Temple University Press, 1994.
- Zagano, Phyllis. *Ita Ford: Missionary Martyr*. Paulist Press, 1996.

COURSE REQUIREMENTS AND METHODS OF EVALUATION:

1. **Participation and Course Responsibility: 30%**

- a. **Attendance**: Students are expected to attend *every* class session and will be held responsible for the assigned material. Please inform me of all absences at least twenty-four hours before class by emailing ralassalleklein@scu.edu or by phoning 510-206-4904.
 - b. **Summary Assignments (short summary of the reading for that day)**: Students will be asked to complete assignments summarizing the assigned readings in preparation for two classes. Answer each question with at least one paragraph. You may write as much as you want, but you should at least do the minimum. Answers may be taken directly from the readings. Citations are not required, though it is recommended that you provide page numbers in parentheses at the end of each answer.
 - c. **In class discussion**
Class participation entails active engagement in class discussions. This involves preparing the readings, asking questions, the frequency and clarity of your contributions, knowledge of the reading matter under discussion, the ability to articulate a position, the clarity and power of your reflections, and attentive listening to others.
2. **Short Papers: 40%**
Students will write two short reflection papers on topics related to the major themes from the course. The due dates are provided in the assignment list above. All essays/answers must be double spaced, typed, in 12-point type with one-inch margins and at least 5 pages long. They should be checked for spelling and grammar, and must include citations and footnotes. Essays should be turned in to the DIGITAL DROP BOX IN CAMINO on the day assigned. Late essays will only be accepted with permission on the class after the due date. The grade for late essays will be automatically reduced by 20% unless you provide a written excuse and receive permission to be late. Further information will be provided in class and on *Camino* regarding these papers.
 3. **Term Project and Paper: 30%**
There will be one term project and an eight to ten page paper asking students to synthesize the major themes from the course in relation to an issue from your ministry. Details regarding the project and paper will be announced in class.

SCU COURSE POLICIES & PROTECTIONS FOR YOU

Attendance Policies and Procedures

Attending class is indispensable to 1) learning the subject matter and 2) mastering the critical skills this course intends to cultivate. This course runs like a traditional classroom but

with some students present in person and others present from remote locations; all students meet at the same time, “coming to class” promptly at 6:00 PM.

Students will be allowed one unquestioned, excused absence. Unexcused absences of two or more may result in one whole letter grade deduction each (i.e. B to C). For unavoidable absences, please speak to me in advance. Accommodations may be made rarely if you speak to me after a class meeting.

Zoom-based students must attend from a quiet environment, free from distractions.

Students should follow best practices for Zoom meetings, including: 1) operating in a **well-lit area with one’s laptop connected to power and on level surface** (setting your laptop on top of a pile of books to raise it to eye level is a big help); 2) **muting laptops when not speaking and raising one’s hand** (via Zoom or physically) to enter the conversation; 3) avoiding cell phone use.

Academic Integrity

The Academic Integrity pledge is an expression of the University’s commitment to fostering an understanding of—and commitment to—a culture of integrity at Santa Clara University. The Academic Integrity pledge, which applies to all students, states:

I am committed to being a person of integrity. I pledge, as a member of the Santa Clara University community, to abide by and uphold the standards of academic integrity contained in the Student Conduct Code.

Academic integrity is part of your intellectual, ethical, and professional development. I expect you to uphold the principles of this pledge for all work in this class. I will clarify expectations on academic integrity -- including the use of AI tools such as ChatGPT and course sharing sites for all assignments and exams in this course. If you have questions about what is appropriate on any assignment, please let me know before you hand in work. For more resources about ensuring academic integrity in your work, see this [LibGuide on Academic Integrity](#).

Discrimination, Harassment, and Sexual Misconduct (Title IX)

Santa Clara University is committed to providing all students with a safe learning environment free of all forms of discrimination, sexual harassment, and sexual violence.

Please know that as a faculty member, California law SB 493 requires me to report any information brought to my attention about incidents of sexual harassment or misconduct to the SCU [Equal Opportunity and Title IX Office](#) (408) 551-3043. This includes, but is not limited to, disclosures in writing assignments, class discussions, and one-on-one conversations.

Should you need support, SCU has dedicated staff trained to assist you in navigating campus resources, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and filing a formal complaint with the University or with law enforcement. Please see the [Student Resources](#) page for more information about reporting options and resources.

If you or someone you know has experienced sexual harassment or sexual violence and wishes to speak to a **confidential** resource who is not required to report, please contact one of the following SCU resources for support:

- [SCU Wellness Center](#)
- [CAPS](#)
- Any individual (clergy, counselors) acting in a professional capacity for which confidentiality is mandated by law

I am happy to help connect you with any of these resources.

Accommodations for Pregnant and Parenting Students

Santa Clara University does not discriminate against any student on the basis of pregnancy or related medical conditions. Absences due to medical conditions relating to pregnancy and childbirth will be excused for as long as deemed medically necessary by a student's doctor, and students will be given the opportunity to make up missed work. Students needing accommodations can often arrange accommodations by working directly with their instructors, supervisors, or departments. Students needing accommodations can also seek assistance with accommodations from the Office of Accessible Education (OAE) or from the Office of Equal Opportunity and [Title IX Office](#). This [resource page](#) from Title IX provides information for students and faculty regarding pregnancy rights.

Office of Accessible Education

If you have a documented disability for which accommodations may be required in this class, please contact the Office of Accessible Education (OAE), Benson 216, <http://www.scu.edu/oae> as soon as possible to discuss your needs and register for accommodations with the University. If you have already arranged accommodations through the OAE, please be sure to request accommodations through myOAE and discuss them with me within the first two weeks of the quarter.

I am here to assist you in any way I can, but I am unable to provide accommodations until I have received verification from OAE. The OAE will work with students and faculty to arrange proctored exams for students whose accommodations include double time for exams and/or assistive technology. Students with approved accommodations of time-and-a-half should talk with me as soon as possible. OAE must be contacted in advance to schedule proctored examinations or to arrange other accommodations. The OAE would be grateful for advance notice of at least two weeks.

For more information, you may contact OAE at 408-554-4109.

Safety Measures

In order to meet our learning objectives, we will adhere to the highest standards for safety and mutual respect. University policy allows faculty to require the use of face coverings in their classrooms. I may request that students wear face coverings occasionally or throughout the

academic term. Failure to comply with my request is a violation of the [Student Conduct Code](#), which I will need to report.

Use of Classroom Recordings

All online class meetings will be recorded and made available on Camino. As is stated in the [Student Conduct Code](#): “...Dissemination or sharing of any classroom recording without the permission of the instructor would be considered “misuse” and, therefore, prohibited. Violations of these policies may result in disciplinary action by the University. At the instructor’s discretion, violations may also have an adverse effect on the student’s grade.”

Copyright Statement

Materials in this course are protected by the United States copyright laws. I am the copyright holder of the materials I create, including notes, handouts, slides, and videos. You may make copies of course materials for your own use and you may share the materials with other students enrolled in this course. You may not publicly distribute the course materials without my written permission.

Technology Support

SCU can provide you with technical assistance, and you can also reach out to our providers directly for questions. For Camino (SCU’s branded instance of Canvas) support, contact caminosupport@scu.edu or call 408-551-3572.

You can also find support resources via the help button within the Camino platform (on the left-hand navigation) to access after-hours support via email, chat, or phone.

For Zoom assistance, contact Media Services at mediaservices@scu.edu or 408-554-4520. You can also get support from the [SCU website](#) or the [Zoom Help Center](#) website.

For SCU network and computing support, contact the SCU Technology Help Desk at techdesk@scu.edu or 408-554-5700. They can provide support for MySCU Portal, Eduroam, Duo, hardware and software issues, and more.



Schedule of Classes, Topics, and Readings

| <u>CLASS NUM.</u> | <u>WEDNESDAYS</u> | <u>WRITTEN ASSIGN MENTS</u> |
|-----------------------|-------------------|---------------------------------|
|-----------------------|-------------------|---------------------------------|

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|-------|-------------|------------------|--|
| #1 | January 8 | 6:00-9:00 pm (3) | Come prepared to discuss the readings for Jan. 8 |
| #2 | January 15 | 6:00-9:00 pm (3) | Short Summary Assignment #1 (1-18-25) |
| #3 | January 22 | 6:00-9:00 pm (3) | Additional Info Provided on Final Project Paper |
| #4 | January 29 | 6:00-9:00 pm (3) | Short Summary Assignment #2 (2-1-25) |
| #5 | February 5 | 6:00-9:00 pm (3) | Short Proposal for Final Project Paper |
| #6 | February 12 | 6:00-9:00 pm (3) | Short Paper #1 (2-15-25) |
| #7 | February 19 | 6:00-9:00 pm (3) | |
| #8 | February 26 | 6:00-9:00 pm (3) | Short Paper #2 (2-29-25) |
| #9 | March 6 | 6:00-9:00 pm (3) | |
| #10 | March 12 | 6:00-9:00 pm (3) | Oral Presentation Final Project Paper |
| Final | MARCH 19 | | Final Project Paper (3-19-25) |

***PART ONE: AWAKENING TO GOD IN THE HISTORICAL REALITY OF THE PEOPLE OF EL SALVADOR:
ARCHBISHOP ROMERO'S PROPHECY AND THE BIRTH OF A NEW KIND OF UNIVERSITY***

MODULE 1: GRASPING THE HISTORICAL REALITY OF EL SALVADOR (1965-1969): FROM DEVELOPMENT TO GOD'S PREFERENTIAL OPTION FOR THE POOR